

Community Partnerships and Resources

Partnerships and collaboration with community members and agencies are vital to the success of our students. These resources provide various opportunities and support for our students in and outside of school. Our partnerships include:

Academic Domain

- Advancement Via Individual Determination (AVID)
- South Washington County Community Education
- UMPTYMP
- Northern Star Online
- East Metro Integration District 6067

Career Domain

- Naviance
- Career Cruising
- ACT/EXPLORE

Personal/Social Domain

- Youth Service Bureau, Inc
- Canvas Health
- Washington County Suicide Prevention Collaborative
- Washington County Child Protection Services
- Woodbury Police Department
- Lisa Hoogheem, Safe Schools with ISD 622
- Parent Teacher Association (PTA)
- United Hospital
- PrairieCare Woodbury

Volunteer Involvement

Connecting with the community is critical for the success of our SSPT program. We utilize our community partnerships regularly to benefit our students. Annual donations from area families provide academic supplies and winter clothing to our students, which the SSPT coordinates. In addition, we collaborate frequently with the PTA for financial assistance, program funding, and activities that benefit students. For example, a PTA grant brought a Rachel's Challenge assembly to kick off the Positive Climate initiative. We recognize that there are a number of strong resources in the community who would like to share time and talent with our students. If you are interested, please contact Betsy DuVal, administrative assistant, at 651-768-6407 or via e-mail at eduval@sowashco.k12.mn.us.

Focus for Improvement

The Lake Middle School SSPT is committed to continuous improvement and adapting to student needs. The SSPT will continue to improve the RtI process. Currently, house meetings with teams of teachers are used to identify students in need. The focus in the future will be on using achievement data and teacher feedback to keep the focus on generating and implementing solutions. Additionally, the SSPT will focus on students' improved understanding of college and career readiness. The implementation of a college and career readiness class will aid in this area. SSPT staff will partner with the college and career readiness teacher to provide appropriate, relevant instruction. The SSPT will also work in collaboration with the teacher of a new learning styles course to be implemented in the 2012-13 school year. The intention with this new sixth grade class will be to provide students with an understanding of the academic skills needed to be successful in middle school and beyond. The success of this class will be measured using progress grades comparing next year's sixth grade class's grades with the grades of the current 6th grade. Finally, the SSPT will support school wide implementation of AVID strategies to aid students with organization.

Keeping You Informed

The SSPT works toward having open communication with students, families, colleagues, community members and organizations. We will keep our families and community informed in the following ways:

- Announcements read daily and emailed to the parent list serve
- Parent/teacher conferences
- Annual open house
- Incoming 6th grade parent night
- Informational bulletin boards
- Phone calls and meetings with parents
- Parent/Student Portal: on-line access for monitoring of grades, lunch accounts, and assignment completion
- Monthly Parent newsletter
- District, school, and counselor websites
- MCA, MAP, and EXPLORE test results sent home to parents
- Progress reports sent home every six weeks

The Lake SSPT will present the 2012 SPARC-MN to staff, administration, the school board, parents, and the South Washington County community through printed copies and the Lake Middle School Website. Please contact Lake Middle School if you have any questions via the Student Services Phone Number: (651) 768-6407.



3133 Pioneer Drive Woodbury, MN 55125

Phone: (651) 768-6400 • Web: <http://www.sowashco.k12.mn.us/lake/> • Principal: Molly Roeske
District: South Washington County Schools • Grade Levels: 6-8 • School Year: Traditional
Setting: Suburban • Enrollment: 1,142

2011 Support Personnel Accountability Report Card for Minnesota

A continuous improvement document sponsored by the Minnesota School Counselor Association

Principal's Comments

As principal of Lake Middle School I am very happy to comment on the work of our Student Support Personnel Team (SSPT). The team at Lake Middle School works effectively and collaboratively to serve the entire student body. Members of the team play an important role in supporting academic success, social awareness, and promotion of a safe school environment via implementation of the American School Counselor Association National Model. Individual planning, social-emotional support, academic interventions, and collaboration with all stakeholders have assisted students in experiencing increased success academically and socially. This team cares deeply about students as individuals. Their efforts and contributions create a school setting that services academic, personal/social and career success in a safe and supportive learning environment. We are fortunate at Lake Middle School to experience the commitment and resources of this team.

Student Support Personnel Team

The Lake Middle SSPT coordinates and implements a comprehensive school counseling program based on the ASCA National Model. The SSPT uses data and research to implement the best practices to most effectively support students in their academic, personal, social and future planning needs, and puts students first in all planning. SSPT members support students individually, in small groups, and in grade-wide classroom lessons.

The SSPT believes that learning requires the education of the whole person and that every student should have an equal right to access SSPT staff. The counseling program is designed with the developmental needs of middle school students in mind.

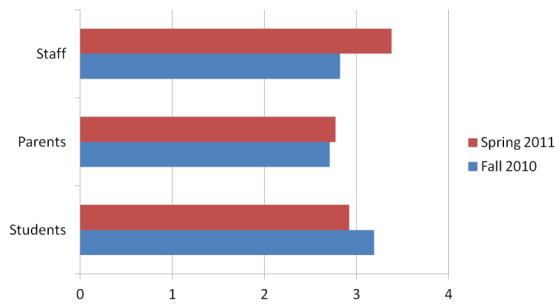
SSPT members collaborate with parents and families, teachers, support staff, and community members and agencies to maximize the impact of support for all students.

SSPT members take part in ongoing professional development to continue to implement a program derived from research and best practices. SSPT members evaluate the program annually to ensure it best serves all students' needs.

Position	Name	Credentials	Years of Experience
Principal	Molly Roeske	M.S. Education	22
Assistant Principal	Richard Paisner	M.A./6th year certificate Educational	23
Assistant Principal	John Schmidt	M.Ed. Administration	20
School Counselor	Jodi Danielson	M.A. Educational Psychology	5
School Counselor	Jamie Jankowski	M.S. Education School Psychology	13
School Counselor	Robin Kazek	M.S.E. School Counseling	13
School Psychologist	Jim Hesley	M.Ed., S.S.P. school psychology	36
School Nurse	Tammy Hickey	M.S. Nursing Leadership and Organizational Management	20
Gifted and Talented Case Manager	Katie Merry	M.A. Education	11
Administrative Assistant	Betsy DuVal	B.S.	6

School Climate and Safety

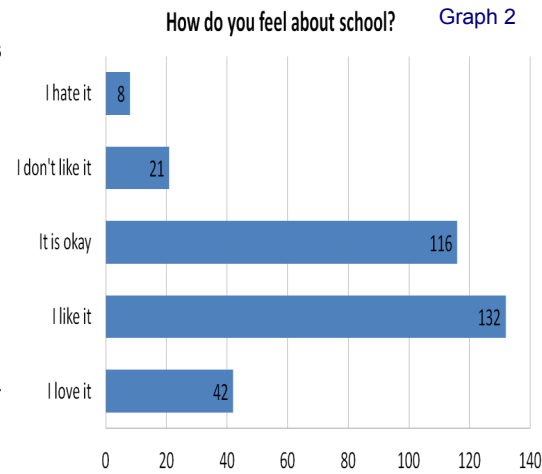
Graph 1 When students see bullying, they ignore it. 1=Strongly agree, 5=strongly disagree



Because it leads to the most effective learning environment, a positive school climate has been a focus at Lake Middle School during the past three years. Lake has a Positive Climate Committee involving teachers, support staff, administration, parents, and SSPT staff. The climate goal for the 2010-11 school year was to reduce the rate at which students ignore bullying. According to Graph 1, staff and parents saw fewer students ignore bullying by the end of the year. In 2011-12, a Student Climate Council

made up of students from all grades to initiate activities that foster a positive climate was implemented to further this goal.

Additionally, 6th and 7th grade students are surveyed to identify students who indicate that they hate school. Students are followed up with individually by their counselor to assess and respond to the problem. Graph 2 demonstrates feelings of 7th graders at the beginning of the 2011-12 year. 8 students were identified as hating school and were met with individually to identify and meet needs to improve feelings about school.

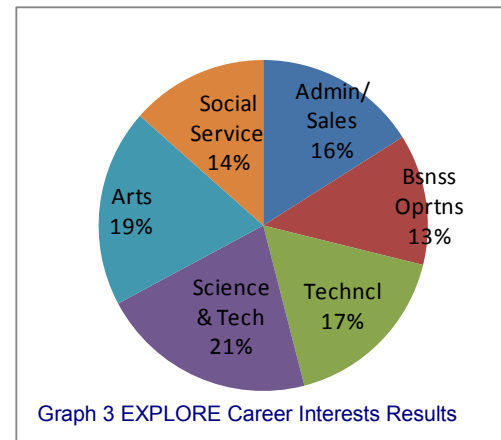


Student Results

The SSPT department believes our job is to help foster lifelong learners. We work with students to overcome barriers to their learning. To determine where supports are needed, the SSPT collects various data to ensure students highest needs are met by aligning with ASCA National Standards.

Academic

ASCA Standard A:B2.2: Use assessment results in educational planning. SSPT members guide students in planning for their future using various tools. In 8th grade, SSPT staff guide students through their EXPLORE results to aid with 4 year high school course planning. Using Graph 3, SSPT staff have a strong understanding of the career interests of our 8th graders and can guide course planning appropriately during January classroom lessons and individually during high school registration.

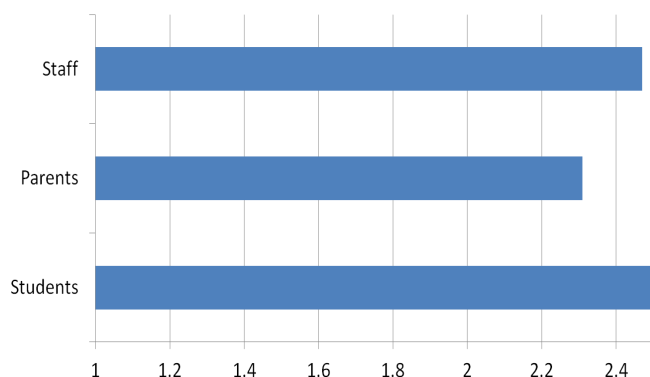


Graph 3 EXPLORE Career Interests Results

Career

ASCA Standard C:C1.3 Identify personal preferences and interests influencing career choice and success. Throughout middle school, Lake students are guided by their counselor to set goals and consider pathways to achieve those goals. The culminating project in 8th grade is for students to create vision videos which highlight their dreams and visions for their futures. 100 % of 8th grade students spent two weeks brainstorming ideas and creating their videos using a program called Tel.a.Vision. All 8th graders were able to demonstrate a vision for their future.

Graph 4 In general, this year at Lake bullying has...



Personal/Social

ASCA Standard PS:A2.3 Recognize, accept, respect and appreciate individual differences. Our school set a climate goal for the 2010-11 school year of increasing the perception that bullying had gotten better throughout the year. In all three stakeholders surveyed—staff, parents, and students—the results indicated that there was a small improvement throughout the year. Data will be collected again in June 2012 to assess results for the 2011-12 school year. On a 5 point rating scale, 1 being “has gotten better” and 5 being “has gotten worse”, staff indicated a rating of 2.31, parents a rating of 2.47, and students a rating of 2.5 (Graph 4).

Major Achievements

The Lake Middle School SSPT is dedicated to designing and implementing programs that best support student success. Through the initiation and application of Lake Middle School's SSPT, some of the major accomplishments of the SSPT include:

- The establishment of a school wide positive climate initiative, including a staff team and a student organization dedicated to continuously improving school climate
- The development of a comprehensive guidance curriculum in which all students receive regular classroom lessons.
- A mental health resource team that provides collaboration among SSPT members to best support students with mental health needs.
- Intentional, data-based scheduling of students in courses to most appropriately meet their academic needs.
- Improved communication of EXPLORE results and interpretation to students, families, and staff using live and online presentations.
- The use of Response to Intervention (RtI) with teacher teams to support students' needs through tiered interventions increasing in intensity.
- An improvement in publicizing the district middle school counseling program's implementation of the ASCA National Model.

Measurements

The SSPT incorporates measurements from each of the three ASCA National Model domains (academic, career, personal/social) to measure the quality of services provided to students, parents/guardians and staff. These data guide decisions regarding services to be provided to our students, families, and staff.

Academic

- Minnesota Comprehensive Assessments (MCAs): Results are used to target individual student learning needs as an indicator for interventions.
- Measures of Academic Progress (MAP): MAP tests are given twice a year to determine student growth in reading and math and to determine needs for academic interventions.
- Special Education Assessments: Results determine appropriate student placement in the least restrictive environment.
- Individual Education Plans (IEPs): IEPs are written to meet the academic goals of students with special needs.
- EXPLORE: Taken in eighth grade, results help guide students in course selection for high school.
- Progress Reports: Every six weeks students and families receive progress reports for each class, guiding needs for academic success.
- Career Cruising Learning Styles Inventory: Given to students in sixth grade to determine learning styles and to help students adjust learning environments accordingly.

Career

- Career Cruising Career Matchmaker Survey: All sixth grade students take this career interest inventory to begin the career exploration process.
- Career Cruising My Skills: All sixth grade students complete the My Skills survey to understand how their skills align with their career interests.
- Naviance Career Key Survey: All seventh grade students take this career interest inventory on Naviance to determine career interests, which guides their seventh grade career research project.

Personal/Social

- Attendance Data: Data is used to identify students who may have personal/social concerns affecting school success.
- Special Education Assessment: Results help determine needs for behavior and personal plans for improvement.
- Behavior Reports: Reports are used to identify students with behavior remediation needs.
- Health Screenings: Screenings are used to identify health barriers to success.
- Teacher, Parent, and Student Surveys: Data is used to identify areas of need for students and the school.